



Waitākiri School
2026 REAL CHOICES
Challenges

POUNAMU



YEAR 6

HOME CHALLENGES

Community

		Self	Parent	Teacher
CO1	Give to people in need: Raise a minimum of \$80 to donate to a charity or an equivalent collection for a community cause e.g. City Mission, SPCA, surf club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO2	Give to family: Help out at home each week with some agreed household jobs for a minimum of three months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO3	Give to your family: Prepare 3x three course meals for your family including a menu, cooking & service, photographs of the meal and feedback from the diners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO4	Join a Community Group (e.g. Cubs, Guides, Brownies, Scouts, Surf) & show how you have contributed to the community in some way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO5	Give of your time: Visit an elderly person at least 8 times over 2 terms and help them with some jobs or have fun playing board games or reading to them etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO6	Participate in at least 6 Community Clean-Ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Environment and Sustainability

		Self	Parent	Teacher
ES1	Grow at least 3 varieties of vegetables from seed and transplant them into larger pots or the garden & show how you cared for them & used them in meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES2	Participate in two Canterbury planting/restoration days over the year with a family member e.g. Travis Wetlands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES3	Take responsibility for sorting waste at home, encourage reduce, reuse, recycle. Find out how the CCC want families to sort their recycling and be responsible for getting the yellow and green bins out for collection each fortnight for 3 terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES4	Prepare your own NOOD food lunch for 6 weeks or 30 days over 2 terms and keep a record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES5	Research the importance of native forests in New Zealand and what the forestry industry is doing to be more sustainable and present your findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES6	Be a kaitiaki (guardian) of our school, caring for an area of our environment at school or in the community (e.g. weeding, picking up rubbish) at least 6 times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physical Activity & the Outdoors

		Self	Parent	Teacher
PA1	Improve your fitness: over a 4 week period complete walking or running of a distance of at least 30 km or cycle at least 80 km	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PA2	Improve your swimming: swim a total of 600m in one session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PA3	Explore the outdoors: with a family member or family friend complete an overnight tramp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PA4	Undertake and complete an endurance event e.g. triathlon, duathlon, MaraFun, cycle race, XRACE (xrace.co.nz)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PA5	Attend practices & compete in a sport outside of school for an entire season (incl. life-saving, swimming lessons)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PA6	Walk or run around Travis Wetlands five times over a 3 week period with a family member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HOME CHALLENGES

Personal Inquiry:

		Self	Parent	Teacher
PI1	Be a reporter: Attend and write a report on an event - consider the significance of this event for our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI2	Improve your maths skills: Complete the 'Figure it Out' Challenge Booklet your teacher recommends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI3	Compare and contrast Edmund Hillary and his conquest of Mt Everest with another famous New Zealander- achievements, contribution & influence on our nation. What could you learn about these people that could help you become a REAL Hero?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI4	Leadership: Investigate the concept of leadership & how you can become a great leader and REAL Hero	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI5	Improve your science skills- complete a science-based investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI6	Learn a new language, e.g. NZ Sign Language, Te Reo, French etc. (key vocab, greetings, basic conversation, introduction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Creativity:

		Self	Parent	Teacher
CR1	Create an original artwork using more than two media (e.g. paint, collage) to represent something to do with Rangī (sky) , flying and/or mountains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CR2	Learn a musical instrument, join a dance group or attend art or drama lessons during the year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CR3	Write and present to your Learning Studio a speech on a topic that is of interest to you & use visual aids to support your message	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CR4	Make a short movie/puppet pal presentation or similar about what being a REAL Hero means to you and how this can relate to 'Bucket Filling'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CR5	Choreograph a dance and perform it to your home base or studio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Cultural Diversity:

		Self	Parent	Teacher
CD1	Find out about food from another culture. Prepare some of this food to share with your family. Share the recipe(s) and your experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD2	Find out about a festival or special celebration from another culture and share this information in an interesting way. Think about 'When?', 'Why?' and 'How?'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD3	Find out about a game or sport from another culture. Learn how to play and teach it to your home group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD4	Creativity and the arts... Find out about an aspect of the arts: Music, drama, dance, visual art of another culture. Have a go yourself and share your experience with your home group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SCHOOL CHALLENGES

Term 1 Activities & Events:

Participate in, and complete a reflection for:		Self	Staff Initial
T1E1	Waitākiri Swimming Sports	<input type="checkbox"/>	
T1E2	Rangi Camp Concert Performance	<input type="checkbox"/>	
T1E3	Term 1 Reading Log	<input type="checkbox"/>	

Term 2 Activities & Events:

Participate in, and complete a reflection for:		Self	Staff Initial
T2E1	World Vision 40-Hour Challenge	<input type="checkbox"/>	
T2E2	Chess Club	<input type="checkbox"/>	
T2E3	Term 2 Reading Log	<input type="checkbox"/>	

Term 3 Activities & Events:

Participate in, and complete a reflection for:		Self	Staff Initial
T3E1	Hagley Sport	<input type="checkbox"/>	
T3E2	Basketball	<input type="checkbox"/>	
T3E3	French lessons	<input type="checkbox"/>	
T3E4	Strum, Strike, Blow	<input type="checkbox"/>	
T3E5	Manu Kōrero competition, at any level	<input type="checkbox"/>	
T3E6	EPro8 competition, at any level	<input type="checkbox"/>	
T3E7	Cantamaths Display competition	<input type="checkbox"/>	
T3E8	Term 3 Reading Log	<input type="checkbox"/>	

Term 4 / Full Year Activities & Events

Participate in, and complete a reflection for:		Self	Staff Initial
T4E1	Waitākiri Choir	<input type="checkbox"/>	
T4E2	Waitākiri Pasifika Group	<input type="checkbox"/>	
T4E3	Waitākiri Kapa Haka Group	<input type="checkbox"/>	
T4E4	Student Council	<input type="checkbox"/>	
T4E5	Enviro Ferns	<input type="checkbox"/>	
T4E6	Sports Ferns	<input type="checkbox"/>	
T4E7	School Librarian	<input type="checkbox"/>	
T4E8	Road Patrol	<input type="checkbox"/>	
T4E9	Café Helper	<input type="checkbox"/>	
T4E10	Otago Problem Solving	<input type="checkbox"/>	
T4E11	WISH Group	<input type="checkbox"/>	
T4E12	Bucket Drumming	<input type="checkbox"/>	
T4E13	Cricket	<input type="checkbox"/>	
T4E14	Volleyball	<input type="checkbox"/>	
T4E15	Minecraft Club	<input type="checkbox"/>	
T4E16	Jump Jam	<input type="checkbox"/>	
T4E17	Aerobics	<input type="checkbox"/>	
T4E18	Huxter Mountain Biking	<input type="checkbox"/>	
T4E19	Coding Club	<input type="checkbox"/>	
T4E20	Term 4 Reading Log	<input type="checkbox"/>	

REAL Heroes doing REAL CHOICES Challenges

A *challenge* is something that requires effort, responsibility, and commitment to achieve. Let this be reflected in each of the challenges you choose and complete.

Please read the parent letter for more details.

In the **POUNAMU REAL CHOICES Challenges**, you must complete and have checked off by your teacher a **minimum of 10 challenges by Monday, 16 November**. This could include any non-compulsory school activities/events, as well as challenges completed at home. **The expectation is that you complete a minimum of 2 challenges per term**. There is no requirement for how many you complete from either home and /or school. There is also no limit to how many challenges you complete, and for every 4 extra challenges you do, you will climb another level. We are encouraging you to get involved in as many opportunities as you can to continue to develop as a lifelong learner.

CO1 challenges must be approved and scheduled at the office if you want to do fundraising at school.

Share each challenge as you complete it with your teacher (self-check, parent/caregiver check).

Show evidence of your learning challenge with a photo or collage and complete the reflection document on Google Classroom.

Be sure to have thought about which aspect(s) of REAL each challenge fits: **RESPECTFUL, ENCOURAGER, ACHIEVER**, and/or **LIFE-LONG LEARNER**.

Have fun and enjoy your REAL CHOICES Challenges 2026.