

Annual Implementation Plan 2024

See Strategic Plan 2024-25 [here](#)

School Improvement Framework [here](#)



What	How	Who	By When?	Cost	Progress
Strategic Aim: Provide the highest quality teaching and learning in core curriculum areas					
Action 1: Progress, adapt and embed the new curriculum with an emphasis on literacy and maths to meet the diverse needs of learners.					
Support teacher's professional understanding and use of the revised literacy and mathematics curriculum /Te Mataiaho	<ul style="list-style-type: none"> Staff meetings, MoE meetings, Focus groups (in school and KA), Kāhui Ako Lead Provide explicit instruction using strategies from the revised curriculum 	Mathematics Team lead by Kaye Royle. Literacy Team lead by Jacqui Malham	End of 2024	\$ zero	
Support teacher's professional understanding and use of the Common Practice Model	<ul style="list-style-type: none"> Staff meetings, MoE meetings, Focus groups (in school and KA), Kāhui Ako Lead Provide explicit instruction using strategies from the Common Practice Model 	Nicole Brogan-Brown. MoE experts. Kaye Royle & Jacqui Malham	End of 2024	\$ zero	
Action 2: Provide consistent quality education in the core areas of literacy, maths and science					
Invigorate Science teaching and learning at Waitākiri School.	<ul style="list-style-type: none"> Create a long term plan for science, conduct staff PD, and gather and organise resources (stocktake). Induction, Documentation, team meetings, 	Matt T (lead), Matt B, and Caroline Science PLD support	Staff PD in Term 2 and 3, Curriculum plan and stocktake by Term 4.	Depends on stocktake. Approx. \$100 for PD.	
Provide explicit instruction in literacy and maths and scaffold learning using differentiated teaching practices	<ul style="list-style-type: none"> Focus groups, staff and team meetings Staff coaching Observations and audits 	Jacqui and Kaye, focus group leaders and team leaders	Staff PD in Terms 2 and 3	\$ zero	

What	How	Who	By When?	Cost	Progress
Strategic Aim: Provide the highest quality teaching and learning in core curriculum areas					
Action 3: Work with mana whenua and our Kāhui Ako to develop a place based curriculum for Aotearoa histories and science					
Teachers authentically demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership by working with ngāi Tūāhuriri recognising and celebrating the unique status of tangata whenua in developing curriculum	<ul style="list-style-type: none"> Te Ahu o te Reo and other te Reo courses Whānau hui, Whānau advisory group. Invite Ngāi Tūāhuriri to curriculum development hui. Share localised Aotearoa histories and Science curriculum Work with Kāhio Ako Across School Leads (ASL) 	Andrew Barker, Libby MacGregor, Angela Smith-Williams, Palo Shanahan. John Thurston (ASL), Nicola Brogan- Brown (ASL)	End of 2024	\$ zero There could be some cost to engage ngāi Tūāhuriri	
Action 4: Integrate Te Reo, Tikanga Maori and Te Ao Maori meaningfully into our school and curriculum					
Teachers are increasingly integrating quality te reo Māori, tikanga Māori and mātauranga Māori learning opportunities throughout the curriculum.	<ul style="list-style-type: none"> Te Ahu o te Reo and other te Reo courses Whānau hui, Whānau advisory group. Review and improve current practices Work with Kāhio Ako Across School Leads (ASL) Staff PLD 	Andrew Barker, Libby MacGregor, Angela Smith-Williams, Palo Shanahan. Melody Geddes (ASL)	Term 4 202	\$1000 for Kai and resources	
Action 5: Continue to provide learning support, professional development and resources to support all staff and the environment					
Have access to quality pedagogical expertise and capabilities to effectively support the learning of all ākonga	<ul style="list-style-type: none"> Learning Assistance and Teacher PLD Increase levels of collaboration Moderation meetings, focus group coaches across the community, utilising staff strengths 	Ferndale specialist support, MoE Experts, External PLD, Waitākiri Senior Leadership. Curriculum Teams.	Term 4 2024	\$ zero	

What	How	Who	By When?	Cost	Progress
Strategic Aim: Enhance wellbeing and safety through a school culture that encourages our whole community to flourish					
Action 1: Prioritise the qualities of kindness, respect, resilience, and empathy and weave them into our learning					
Leadership will ensure that a comprehensive range of policies, programmes and practices promote learners' wellbeing through kindness, respect, resilience and empathy	<ul style="list-style-type: none"> • The Resilience Project • Positive Behaviour 4 Learning • Wellbeing events: Pink Shirt Day, MHAW, Gumboot Friday, Barry the Bucket Filler • Wellbeing surveys 	Matt Bush, the PB4L Team and Senior Leadership	End of 2024	\$ zero	
Action 2: Consistently include safety and wellbeing programmes for the benefit of staff and students					
We will embrace Te Whare Mauri Ora as a tool for uplifting and upholding the mana of ākonga, kaiako and whanau, and to enhance a supportive environment for all to flourish.	<ul style="list-style-type: none"> • Te Whare Mauri Ora will be used as a tool to audit our wellbeing practices • Restraint training • Safety programmes eg: cycle safety, walk and wheel to school, KOS, Sexuality Ed, Fire wise 	Matt Bush	End of 2024	\$ zero. Provided through regionally funded PLD	
Action 3: Enhance opportunities for connections between home and school					
Parents and whānau are respected and valued partners in their child's learning.	<ul style="list-style-type: none"> • Invite to school academic sporting cultural and musical events • Community Surveys, Whanau hui, Pasifika Fono, Establish a Community Engagement position. Invite whanau to lead and participate cultural evenings, learning celebrations 	Leadership Staff member leading	End of 2024	Will depend on the events	

What	How	Who	By When?	Cost	Progress
Strategic Aim: Partner with whānau to create safe and responsible digital citizens.					
Action 1: Promote safe, positive and responsible use of technology at school and home.					
Student survey and education.	<ul style="list-style-type: none"> Survey given to Year 5/6 students to gather information about how technology is used at home. 	Andrew created the survey. Year 5/6 teachers shared with home bases to complete	Completed week 4.	N/A	Survey has been administered and data to be used for next steps of how we engage parents.
Action 2: Develop and implement a strong whānau programme to increase awareness of healthy digital use including social media, cyberbullying and digital footprints.					
Engagement with whānau in a variety of ways.	<ul style="list-style-type: none"> Netsafe online webinar - over key online safety messages for parents and whānau Dates TBC - Monday 25th May at 5.30pm and the other on Wednesday 27th May at 7pm Videos/poster marketing push network safety for students & parents Videos for kids sent on a Monday through daily notices Parent videos to be send through Hero 	Karen, Jody and Josh	On-going throughout the year	Free	Contact has been made with cybersafe NZ about organising online course for parents.
The Waitākiri digital way created.	<ul style="list-style-type: none"> N4L upgrade includes tighter network restrictions for students. 	Karen	Uncertain when the rollout will be delivered (scheduled for Sept 2024)	Free provided by the MoE	

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Strategic Aim: Partner with whānau to create safe and responsible digital citizens.					
Action 3: Provide support and training for staff in digital learning, technology and cybersafety.					
Staff training provided	<ul style="list-style-type: none"> • Mandy to come in for teacher PD - Dates TBC • Teacher Resources to teach to children: • Hector's World • GROK resources - consistent message across the school 	<p>Mandy Dempsey and Jody</p> <p>Josh to delve into deeper and keep an eye out for Hector's World update</p>	Ongoing throughout the year	Free, unless we feel the free providers don't offer us enough	
Work towards becoming an Apple Distinguished School	<ul style="list-style-type: none"> • Script - Voice over • We need to put together a video showcasing the three areas: inspire, imagine, and impact. 	Andrew Karen and Josh	Mid May 2024	Free	