

## Waitākiri Primary School

## Strategic Plan January 2024 - December 2025

As a school we aim to:	What do we expect to see:	How will we achieve our aim?	How will we measure success?
Provide the highest quality eaching and learning in ore curriculum areas	<ul> <li>All students are set up for lifelong learning with sound foundational skills including literacy, numeracy, science and Te Reo</li> <li>A rich balance of curricular and extra curricular activities provide opportunities for all ākonga/students to be REAL heroes</li> </ul>	<ol> <li>Progress, adapt and embed the new curriculum with an emphasis on english and maths to meet the diverse needs of learners.</li> <li>Provide consistent quality education in the core areas of english, maths and science.</li> <li>Work with mana whenua and our Kāhui Ako to develop a place based curriculum for Aotearoa histories and science.</li> <li>Integrate Te Reo, Tikanga Maori and Te Ao Maori meaningfully into our school and curriculum.</li> <li>Continue to provide learning support, professional development and resources to support all staff and the environment.</li> </ol>	<ol> <li>Staff who are masters of the new curriculum deliver quality learning that benefits all students.</li> <li>All students participate, engage and achieve to their highest academic potential.</li> <li>Aotearoa histories and science curriculums are developed with mana whenua and are in place.</li> <li>Meaningful aspects of Te Reo, Tikanga Maori and Te Ao Maori are visible in the everyday life of our school.</li> <li>Staff are well supported with learning support and professional development. Learning spaces are equipped to deliver quality, consistent learning.</li> </ol>
Enhance wellbeing and safety through a school culture that encourages our whole community to flourish	<ul> <li>Our school culture enhances the wellbeing of our community</li> <li>We partner with whanau and communities to provide an environment where our community</li> </ul>	<ol> <li>Prioritise the qualities of kindness, respect, resilience, and empathy and weave them into our learning.</li> <li>Consistently include safety and wellbeing programmes for the benefit of staff and students.</li> <li>Enhance opportunities for connections between home</li> </ol>	<ol> <li>Acts of kindness, respect, resilience and empathy are observed and recognised, including through PB4L.</li> <li>Beneficial wellbeing programmes are run and staff and students feel well, safe and valued.</li> <li>Regular communication, activities and events encourage</li> </ol>
Partner with whānau to create safe and responsible digital citizens	<ul> <li>Digital learning and online safety education teach students to use technology safely, positively and responsibly</li> </ul>	<ol> <li>and school.</li> <li>Promote safe, positive and responsible use of technology at school and home.</li> <li>Develop and implement a strong whānau programme to increase awareness of healthy digital use including social media, cyberbullying and digital footprints.</li> <li>Provide support and training for staff in digital learning,</li> </ol>	<ol> <li>friendships and connect our school community.</li> <li>We monitor and respond to any incidents of inappropriate digital use or digital harm.</li> <li>Regular positive communication between school and home increases awareness of healthy digital use in our school community.</li> <li>Staff are confident and supported to teach students to be</li> </ol>

## Our vision: REAL Heroes making REAL CHOICES Hanga kowhiringa tuturu

CHOICES: Community, Hauora, Opportunity, Innovative, Creative, Critical, Collaborative, Enjoyment, Sustainable