



Comprehension Strategies

Children begin to use comprehension strategies when they first start learning to read and apply them to harder texts as they become more proficient readers. The following strategies are explicitly taught:

- **Making Connections**-Make links between what the you already know and the topic, author, other texts and the world
- **Predicting (Forming and Testing Hypotheses)**-Predict the text before reading and test and revise predictions as you read
- **Asking Questions**-Ask questions to clarify meaning as you read
- **Visualising/Creating Mental Images**-Use the senses to visualise or picture what is happening in the text
- **Inferring**-Read between the lines to come to a conclusion about something that isn't specifically stated in the text
- **Identifying the Author's Purpose and Point of View**-Examine how the writer has expressed their point of view or position to the reader
- **Identifying the Main Idea**-Identify what the author considers to be the most important idea/theme/message
- **Summarising**-Identify the main ideas and present them in a succinct way
- **Analysing and Synthesising**-Take a text apart, examine it from the reader's own viewpoint, and put it together to make it your own
- **Evaluating**-Make a personal and informed response to the text

